

Intersectional perspective in the analysis of the impact of crisis on life courses in the CR: gender, class, age (and parenthood)

Alena Křížková, Lenka Formánková Institute of Sociology, Czech Academy of Sciences

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Focus, Definitions and Significance

- 1990s transformation of the Czech society
- Since 2004 economic growth
- 2008 economic crisis Impact: 1st wave 2009 2010, 2nd wave since
 2011 until 2013
- Impact of the crisis closely connected to gender structure of the labour market (2012):
 - Gender gap in economic activity (18%)
 - Gender gap in employment rate (17%)
 - Gender pay gap (22%)
 - Employment impact of motherhood (36%)



Framework for Analysis

- We show not only that the crisis had a different impact on emplyoment of men and women but it also had a diverse impact on groups of women and groups of men based on age and class.
- Impact of previous economic crisis: women as a reserve labour force, women as "a buffer" of impact of the crisis on other groups of population (men), substitution theory (women as cheaper labour force) (Rubery, Rafferty 2013; Rubery 2014; Bettio a kol. 2013)
- Current crisis showed women not a homogenious group but age, class, race/nationality as differentiating factors
- Segmentation theory, buffer jobs, "silver lining" for women



2 Key points for analysis

- 1) The crisis entered labout markets in their structure of inequalities: Impact and changes start at the point of inequality
- 2) Austerity measures different impact on women and men and more negative on women



Intersectional perspective

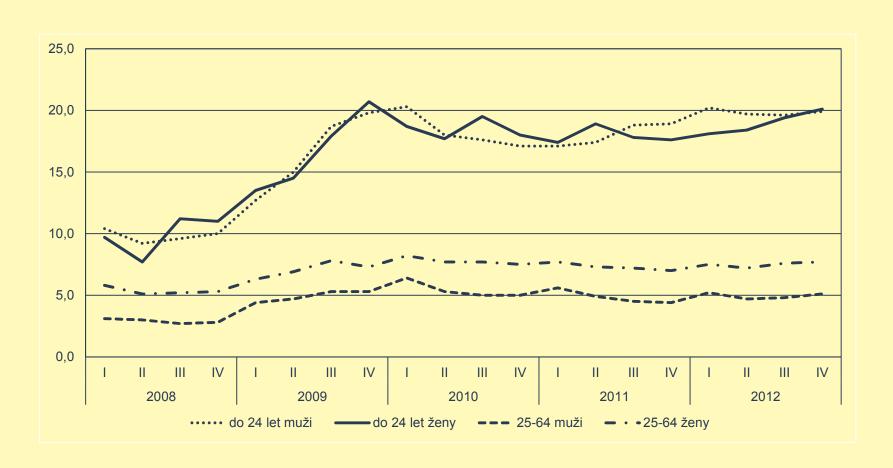
Theoretical – methodological framework for analysis of inequalities

- Lines of inequalities (gender, class, age, race/ethnicity...) are experienced together in lived reality – they function as complementary – are intersecting (Yuval-Davis 2012)
- Sources of inequalities as dependent and in interaction (Brah, Phoenix 2004;
 Crenshaw 1991; McCall 2005; Shields 2008; S. Walby 2007)
- We offer structural analysis of the impact of the crisis on employment at the intersection of gender, class and age.
- Inter-group approach enables us to focus not only on the disadvantaged but also on advantaged groups of population
- Data:
 - Labour force survey 2008 2012
 - Life courses 2010 event history analysis



Gender and age: Fragile starts in the labour market

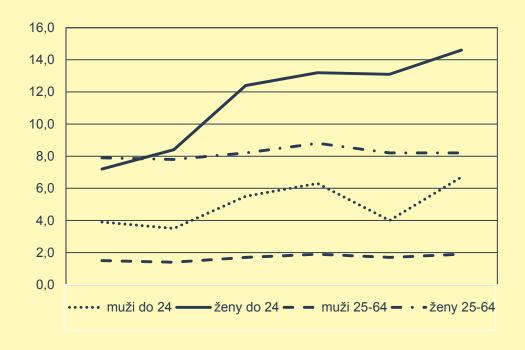
Unemployment rate by age and sex 2008 – 2012 (in %)





Gender and age: Fragile starts in the labour market

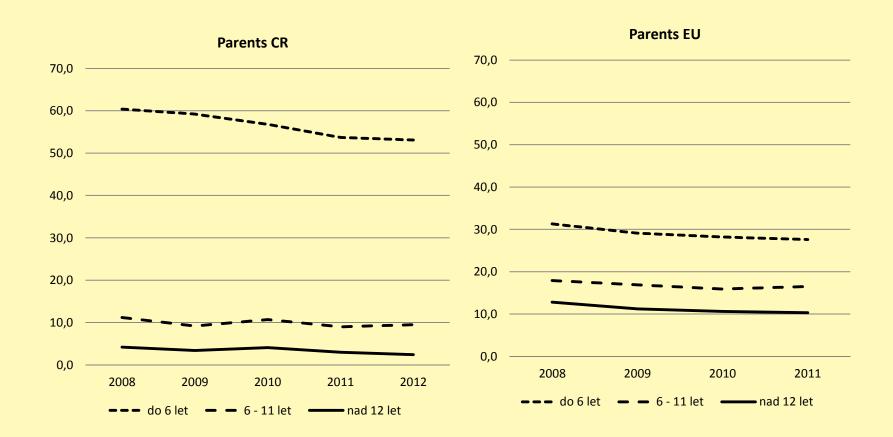
Part-time work by age and sex 2008 – 2012 (in %)





Gender, age and parenthood

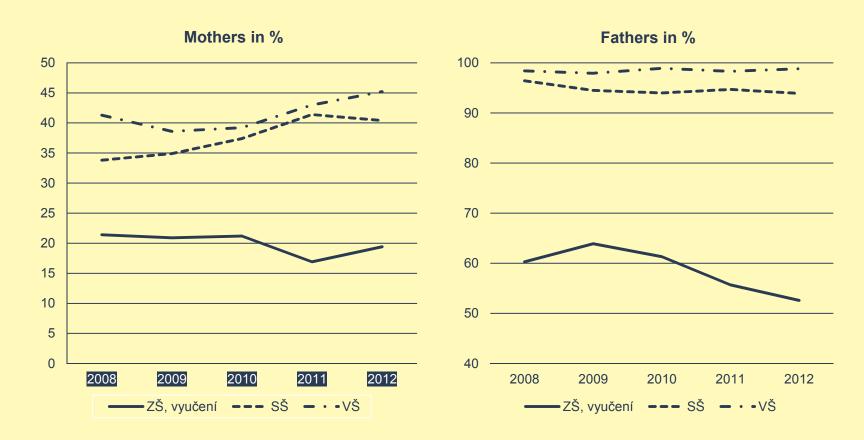
Difference in employment rate (in percentage points) of mothers and fathers in CR and EU 2008 - 2012





Gender, age, parenthood and class

Employment rate of parents of children under 6 years of age by sex and education 2008 - 2012





Lines of inequalities with impact on risk of fall into unemployment during crisis





Results of regression model: risk of unemployment

	Relative risk of unemployment (exp (B))			
Explanatory variables		Men	Women	All
Education	Primary	2,99***	3,59***	3,33***
	Secondary/vocational traiving	1,67*	2,14***	1,9***
	Regular secondary	1	1	1
	Tertiary	0,94	0,34*	0,6
Age	25-29	1	1	1
	30-39	0,53**	0,51*	0,54**
	40-49	0,73	0,54	0,67
	50-60	0,64	0,59	0,64*
Period of the crisis	until 12/2008	1	1	1
	1/2009 to 10/2010	3,95***	2,1*	2,99***
Family status	single	1	1	1
	married	0,56*	1,23	0,83
	divorced	2,11**	1,74	1,86**
	widoved	0,56	0,65	0,61
Age of the youngest child	childless	1	1	1
	Child under 3	1,21	1,28	1,26
	Child 3+	1,36	1,48	1,07
The length of the current employment	Less than 2	1,79*	1,29	1,55*
	2 - 4 years	1,12	1,44	1,27
	5 - 9 years	1	1	1
	10+	0,85	0,85	0,85



Conclusions I.

- Intersection of gender, age, class and parenthood as a challege for stratification research
- Economic crisis brought increase in differentiation of inequalities for groups of population
- Intersections with most negative impact of crisis:
 - Men with low education (especially young)
 - Women under 35 years with low education (mothers)

Parenthood:

- Fathers still generally higher employment rate than non-fathers
- Differentiation of mothers (child < 6)
 - decrease in empl. of m. with low education
 - increase in empl. of m. with high education



Conclusions II.

- Not only increase in unemployment but worsening of working conditions – increase in part-time jobs for young women
- In the intersection of the factors, it is the low cultural capital that matters and age which increased the risk of unemployment in the time of crisis.
- The combination of two different datasets and two different types of analysis – the regression model shows which factors have dominant influence on unemployment and also the time perspective.





Thank you for your attention!

Contact: Alena.krizkova@soc.cas.cz

Lenka.formankova@soc.cas.cz